

Jesus Heals

Ten Lepers

Luke 17:11-19



New Testament 2
Part 1: Miracles Show Jesus' Great Power

SUNDAY MORNING

New Testament 2 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

SCRIPTURE REFERENCES:

Luke 17:11-19

MEMORY WORK:

“Oh, give thanks to the Lord for He is good. For His mercy endures forever” (Psalm 136:1).

SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site

- [“Ten Men Were Sick”](#)
- [“Ten Men with Leprosy”](#)
- [“Count the Lepers \(poem\)”](#)
- [“Ten Poor Lepers”](#)
- [“I’ve Got the Joy, Joy, Joy, Joy Down in My Heart”](#)
- [“Where Are the Nine?”](#)

LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP’s Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be scriptural.]
- [Miracles & Teachings of Jesus](#) Bible fact cards (provided under “N.T. 2 Bible Facts” on curriculum Web site)
- Apologetics Press’ [Bible Timeline](#)
- “Summary of the Bible” from [“Kids Prep”](#) CD by Jeff Miller
- “Matthew Chapter Summary” from [“Kids Prep”](#) CD by Jeff Miller
- Betty Lukens’ felt pieces
- [“Map of New Testament World”](#) (provided in map section of curriculum Web site)
- [“Map of Palestine”](#) (provided in map section of curriculum Web site)
- “Miracles of Jesus” flannel graph
- AP’s short videos, [“Jesus and Miracles”](#) and [“6 Reasons to Believe in Jesus”](#) by Kyle Butt and [“One Proof of God: Jesus”](#) by Eric Lyons
- Teacher(s) could dress up in raggedy clothes and appropriate make-up to tell the story from the viewpoint of the thankful leper. Leprosy can be simulated with white gloves covered with “sores” made with hot glue, colored with red or brown



- permanent marker, or with puff paint.
- Later Ministry of Jesus A Beka picture set (DISCLAIMER: use the cards, *not the lesson book*; skip card CD 4.3)
- Pictures to go with the “Count the Lepers” poem (see end of lesson for poem)

PERSONAL APPLICATION:

I should always be thankful to God for everything He has done and continues to do for me.

LESSON STARTS HERE

INTRODUCTION: (YOUNGER CHILDREN)

God does so much for us, and He gives us so much (some big things and some little). We should be thankful for everything He does.

INTRODUCTION: (OLDER CHILDREN)

When Jesus came to Earth, He was here to be a servant, not to be served (Mark 10:45). One of the ways He served others was by healing. He gave a gift to people whom no one else could help—He gave the gift of good health. The medicine of that day could do nothing for these men. By healing them, Jesus gave them back their lives. You would think all of the men would have been grateful.

POINTS TO EMPHASIZE:

1. Wherever Jesus went, He taught people about obeying God. He miraculously healed many people of terrible diseases and physical problems. Each miracle that Jesus performed proved that He was who He claimed to be: the Son of God.
2. On one of Jesus’ trips to Jerusalem (Luke 9:51; 13:22-33), He traveled through Samaria and Galilee. In one of the villages where He stopped, ten men with a terrible skin disease called leprosy called out to Jesus for help. People with leprosy are called “lepers.”
3. Leprosy was a disease for which there was no cure. Healthy people were very afraid of catching the disease and did not want to be around lepers. Lepers had to live away from their families and friends (Leviticus 13:45-46). When they came near anyone without leprosy, they covered their mouths and cried out, “Unclean, unclean!” to warn others to stay away.
4. The ten lepers had heard about Jesus’ miracles. They recognized Him and begged for His help. From a distance, they called to Him loudly, asking for Him to heal them. Jesus saw them and knew immediately how much these men were suffering. The only thing Jesus said to them was, “Go and show yourselves to the priests.” Under the Old Testament law, the priests were the ones who decided if a leper was cured of the disease and could return to his family.
5. These ten lonely men didn’t question Jesus at all. They immediately started toward the village to find the priests. As they were going, they were completely healed. They were healed because they believed in Jesus and obeyed His instructions. Suddenly they were healed and could return to their families! They could worship God in the Temple. They could walk through the village and go to the market again without having to cover their faces, or have anyone be afraid of them.

6. One of the ten men, when he realized Jesus had healed him, began to glorify (praise) God in a loud voice. He turned around and went back to thank Jesus. Jesus praised the man for his faith and asked, “Where are the nine?” Jesus was disappointed that all the men who were healed did not come back and show a thankful attitude.
7. Jesus was even more impressed by this single man who returned to thank Him because the former leper was a Samaritan (from the area of Palestine called Samaria). Samaritans and Jews did not like one another, and usually had nothing to do with each other. But Jesus didn’t care where people were from. Terrible diseases, like leprosy, affected people no matter where they were from or what they believed. This one grateful Samaritan didn’t care if Jesus was a Jew. The man just wanted to thank Jesus!
8. We should be thankful to God, too, for everything He has done and continues to do for us (Philippians 4:6). He has given us our families and friends, our food and clothing, our houses, the church, the Bible—and He sent Jesus to save us from our sins. We should be like the one leper who said “thank you” and not like the other nine who took Jesus’ help for granted and didn’t stop to thank Him.



RECOMMENDED READING FOR TEACHERS: See the article “[Modern-Day Miracles, Tongue-Speaking, and Holy Spirit Baptism: A Refutation—EXTENDED VERSION](#)” by Dave Miller on the Apologetics Press Web site for a discussion about miracles in the New Testament, their purpose, and their duration.

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Keys](#).

Ages 2-5:

- “[Jesus Heals Coloring Sheet](#)” (provided in activity sheets)
- Help the children make a stick puppet or glove puppet of the thankful leper. Help them draw a happy face on one side and a sad face on the other, with red or brown spots.
- Help the children make a booklet or mobile of things they are thankful for.
- Show pictures (cut from magazines or personal pictures from home) of things that **you** are thankful for (e.g., family, house, car, food, friends, etc.).
- Have the students stand in a circle and take turns telling things for which **they** are thankful.
- Have the students decorate “Thank You” cards for people who do things for them (e.g., parents, teachers, elders, deacons, preacher, etc.).

1st-2nd Graders:

- Let children role play the story.
- “Thankful Heart” game: Make construction paper hearts and cut them down the middle like a puzzle. Write review questions from the story on one half of the heart and answers on the other half. The students match the hearts by answering the questions correctly.
- Help the children make a booklet or mobile of things they are thankful for.
- Show pictures (cut from magazines or personal pictures from home) of things that **you** are thankful for (e.g., family, house, car, food, friends, etc.).
- Have the students stand in a circle and take turns telling things for which **they** are thankful.
- “[Men Who Needed Help](#)” word search (provided in activity sheets)
- Bring/make several masks (e.g., ugly, sad, scary, happy, pretty, etc.). Explain that the ones with

leprosy felt like these “masks” (the sad, scary, etc.) because they were covered in ugly sores and people were scared of them. After they were healed, they were full of joy, like the “happy” masks, and people were no longer scared of them.

- Have the students stand in a circle and name one thing for which they are thankful. The second person has to recall what the first person said, then name one thing for which he is thankful. The third person recalls what the first two said, then adds one, and so on until everyone has a turn. The last person has to recall what everyone said.
- Make “Thank You” cards for people who do things for them (e.g., parents, teachers, elders, deacons, preacher, etc.), and have students be specific about why they are thanking them.
- “[Jesus Heals](#)” word search (provided in activity sheets)
- Have the children read *The Berenstain Bears Count Their Blessings* book

3rd-4th Graders:

- Let children role play the story.
- “Thankful Heart” game: Make construction paper hearts and cut them down the middle like a puzzle. Write review questions from the story on one half of the heart and answers on the other half. The students match the hearts by answering the questions correctly.
- Help the children make a booklet or mobile of things they are thankful for.
- Have the students stand in a circle and name one thing for which they are thankful. The second person has to recall what the first person said, then name one thing for which he is thankful. The third person recalls what the first two said, then adds one, and so on until everyone has a turn. The last person has to recall what everyone said.
- “[The Men Who Needed Help](#)” word search (provided in activity sheets)
- Make a worksheet. At the top, put sentences from the story, but leave a key word out (maybe even put the verse where they can find the answer and have them look up the verses). Students complete the sentences. Then at the bottom, make a word search using the words from the blanks.
- Make “Thank You” cards for people who do things for them (e.g., parents, teachers, elders, deacons, preacher, etc.), and have students be specific about why they are thanking them.
- “[Jesus Heals Fill in the Blank Activity](#)” (provided in activity sheets)
- Have the children read the following:
 - *Discovery* magazine issue (NOTE: [Advanced Bible Reader](#) quizzes exist for many issues of *Discovery* magazine): [August, 2021](#)
 - Luke 17
 - *Jesus Does Miracles and Heals People*, Contemporary Bible Series, Scandinavia Publishing House, pp. 38-39

FINGERPLAY:

“TEN MEN WERE SICK”

Author: Unknown*

Ten men were sick. (hold up ten fingers)

Christ healed them one day.

He simply spoke, and their pain went away! (make a waving gesture)

Isn't it strange? Isn't it odd? (put finger to side of head with puzzled look)

That only one man (hold up one finger)

Gave Him thanks (point up on the word “Him”)

and praised God? (raise both arms upward)

POEM:

“COUNT THE LEPERS”

Author: Unknown*

Count the lepers—how many can you see?
1,2,3,4,5,6,7,8,9,10 sick men with Jesus did plea.
“Make us well; make us better, dear Jesus, please!”
So Jesus healed them and sent them on their way.
But wait—what can you see? Let’s count again,
10, 9, 8, 7, 6, 5, 4, 3, 2, just 1 thankful man
Has come back with a “thank you” to say.

SONGS:

“TEN POOR LEPERS” ([Click to Hear](#))

Author: Unknown*

(Tune : “Ten Little Indians”)

One, two, three, four, five poor lepers,
Six, seven, eight, nine, ten poor lepers,
Lived alone, these ten poor lepers,
Sick as they could be.

Jesus came and healed these lepers;
Jesus came and healed these lepers;
Jesus came and healed these lepers;
He told them to go free.

One and two and three healed lepers,
Four and five and six healed lepers,
Seven and eight and nine healed lepers,
Ran off so happily.

But just one of all the lepers;
But just one of all the lepers;
Came to Jesus, bowed, and told Him,
“Thanks for healing me!”

“WHERE ARE THE NINE?” ([Click to Hear](#))

Author: Unknown*

(Tune: “Farmer in the Dell”)

Jesus met ten men,
He healed them and was kind;
One came back to say, “Thank you.”
But where are the nine?

Let us be like this one,
And always say, “Thank you,”
To everyone that’s kind to us,
To you and you and you.

“TEN MEN WITH LEPROSY” ([Click to Hear](#))

Author: Unknown*

(Tune: “Faith of Our Fathers”)

VERSE 1:

Ten men with lep-ro-sy me-t the Lord.
They stood a-far, called in a loud voice,
“Please Je-sus Mas-ter have pi-ty on us.”
They were out-casts, they ha-d no choice.

CHORUS:

“Go show your-selves un-to the priest.”
And as they went, they all were cleansed.

VERSE 2:

Joy-ful-ly ten men ran dow-n the road.
Just one re-turned and cou-ld be heard,
Fell at His fe-et and thank-ed Him there.
Then Jesus asked these ver-y sad words,

2nd CHORUS:

“Were not ten cleansed? Where are the nine?
Rise for your faith has made you well.”

“I’VE GOT THE JOY, JOY, JOY, JOY DOWN IN MY HEART” ([Click to Hear](#))

Author: Traditional

I’ve got the joy, joy, joy, joy down in my heart. Where?

Down in my heart. Where?

Down in my heart.

I’ve got the joy, joy, joy, joy down in my heart. Where?

Down in my heart to stay.

I’ve got the peace that passes understanding down in my heart. Where?

Down in my heart. Where?

Down in my heart.

I’ve got the peace that passes understanding down in my heart. Where?

Down in my heart to stay.

I’ve got the love of Jesus, love of Jesus, down in my heart. Where?

Down in my heart. Where?

Down in my heart.

I’ve got the love of Jesus, love of Jesus, down in my heart. Where?

Down in my heart to stay.

And I’m so happy! So very happy!

I’ve got the love of Jesus in my heart, down in my heart.

And I’m so happy! So very happy!

I’ve got the love of Jesus in my heart!

*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

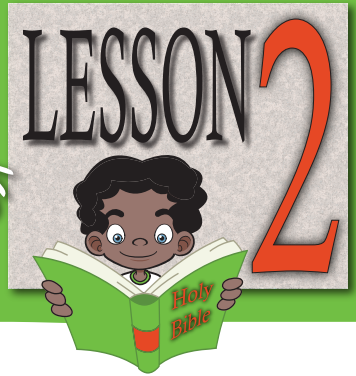
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Part 1: Miracles Show Jesus' Great Power

WEDNESDAY EVENING

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PERSONAL APPLICATION:

I should always be thankful to God for everything He has done and continues to do for me.

INTRODUCTION:

Briefly review Sunday morning’s lesson (see [N.T. 2 Review Questions](#) for example questions) [N.T. 2 Bible Facts Flashcards](#) (provided under “N.T. 2 Bible Facts” on curriculum Web site)

POINTS TO EMPHASIZE:

1. Discuss the importance of being thankful, not only to God, but to other people who help us and take care of us (read 1 Timothy 5:4). Have children name people who take care of them and tell what they do. Ask if they ever help anyone or take care of anyone. Let them discuss this.
2. Discuss the fact that when we gripe and complain, we are not being grateful. When we act that way, we are telling God that we believe He has mistreated us. There are always things that we can be thankful for—even when things are not going as well as we’d like!

PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—BEFORE CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

See Sunday morning’s lesson.

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